# Innovators By Design (ibD)

Becoming an Innovator Worth Following

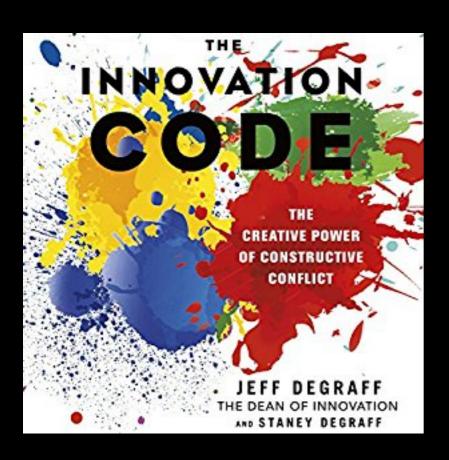
#### Intros

Name
Former Base/Position
Home town
Interests
What do you want to gain from this class...???
What's your "Walk in the Room Song?

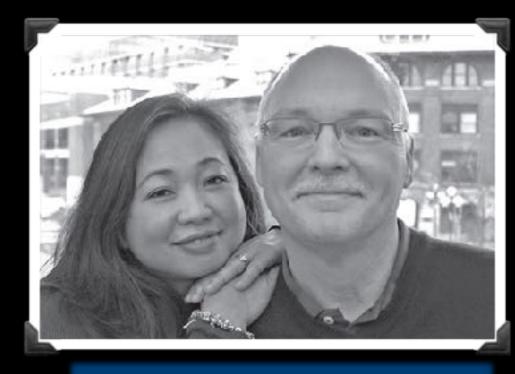
## ibD

Guests, Structure, Methods

# GRADES DONT MATTER



- Dr Jeff DeGraff
- Dr Staney DeGraff
  - 28 March 2018





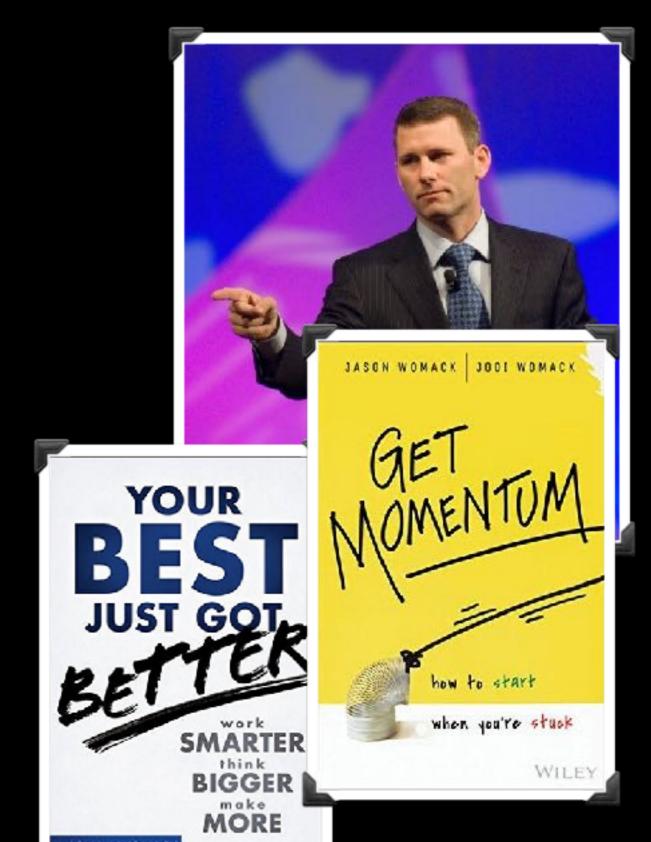




- Jason Combs (MD5)
  - 4 April 2018



- Jason Womack
  - 11 April 18



- Susan Reed
  - 25 April 2018





- LtCol Mark Jacobson, PhD
  - 9 May 2018





- Dr Neil Stott
- Dr Paul Tray
  - 16 May 2018





## Bill DeMarco

























WIII THE NATIONAL WWII MUSEUM



#### Due Outs

**ELEVATOR PITCH:** Create a preliminary "elevator pitch." What/where are you innovating? 30 second/3 minute

#### **INNOVATION PAPER:**

**Option 1:** Objective: Succinctly examine factors that will enable and constraint the organization's ability to effectively address the innovation challenge.

**Option 2**: New market venture

Objective: Identify gaps in the market and find your opportunity spot through different analyses such as: need and market analysis, competitor analysis, and core competency analysis.

**INNOVATION BRIEF:** Brief out your project: (5 minutes)

# Groups 3x4 Groups

Diversity through "Colors" And... MBTI

















High Capacity Leaders

Womack Company THE JASON WOMACK COMPANY.







Singularity











VIR UNIVERSITY



MOTITUTE OF MOUNTON & LEADERSHIP











**KAIROS** 

USMC Lejeune Leadership Institute

RAF College Cranwell







Cambridge University Judge Business School







Harvard NPLI

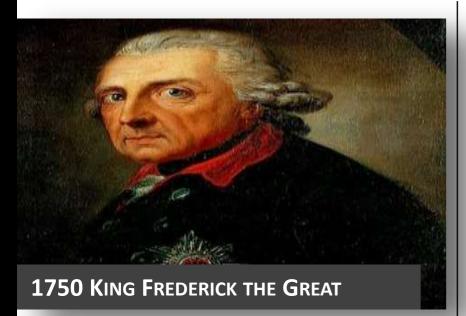
USAFA CCLD



DEPARTMENT OF LEADERSHIP

University of Michigan

#### ORIGINS of EDUCATION = ORIGINS of WORK







#### **EDUCATION 1.0**

- ISOLATION
- FEAR

WORK 1.0
SUBJECTS

[SERVE THE KING]

#### **EDUCATION 2.0**

- COMPLIANCE
- UNIFORMITY

**WORK 2.0** 

**FOLLOWERS** 

[ASSEMBLY LINE WORKERS]

#### **EDUCATION 3.0**

- CREATIVITY
- COLLABORATION

**WORK 3.0** 

**DECISION MAKERS** 

[ADAPTIVE LEARNING TEAMS]



